

# Spring 1-Traditional Tales

# Spring 2- Growing



## Communication and Language

- To introduce a narrative in play
  - To understand humour
- To use a range of tenses during speaking and listening activities
  - To follow a story without prompts
  - To express themselves effectively

## Literacy- Reading and Writing

- To create a story map
- To be able to segment & blend when reading
  - Mark making opportunities
  - Writing names, labels and captions
- Link sounds to letters of the alphabet

## Mathematics

- Counting and recognising to 20 and beyond
  - Recording numbers
  - Problem solving
- To order objects by size, weight and length
  - To use positional language
  - 2d and 3d shapes

## Expressive Arts and Design

- Build a repertoire of songs and dance
  - Use a range of instruments
- Use a range of tools and techniques
  - Chinese crafts and art work
    - Easter crafts
    - Mother's day crafts
    - Patterns and print
  - Van Gough sunflowers

## Personal, Social and Emotional Development

- To develop self-confidence in a range of activities
- Make choices and take turns during child led activities
- To be positive & understand each other's feelings

## Understanding the World

- Chinese New Year festival
- Easter activities - Shrove Tuesday
  - To celebrate Mother's day
  - Growing plants/vegetables
  - Life cycles and mini beasts

## Physical Development

- Use a range of small tools and equipment
  - Use large apparatus
  - Sequencing movement
  - Movement to music
- Continue to develop fine motor skills (holding a pencil correctly)